

<b>Document</b>	TLC Concept Paper
<b>Project</b>	Universal African Resource Center and Library
<b>Location</b>	Gulu-District (Northern Uganda)
<b>Purpose</b>	Reaching the Most Vulnerable Girl Child
<b>Timeline for Implementation</b>	May-June 2006
<b>Input</b>	Funds, Books, Experts and Volunteers
<b>Cost</b>	\$20,424.564
<b>Life in Target Area</b>	War-torn Zone
<b>Implementing Agency</b>	To Love Children
<b>Target Group</b>	Girls living in IDPs (Children not in School)
<b>Available Resources</b>	Books
<b>Supervisory and Monitoring Team:</b>	1. David Kenneth Waldman
	2. David Lubaale
	3. Robert Kabwagu-Bookkeeping
	4. Isaac Mbazira
<b>Goal</b>	Bridging the educational and healthy gap in children of northern Uganda created by war of 20years through sustainable educational development

**Programs:**

- Workshops to learn sustainable educational development opportunities for girl children
- Community education curriculum programs available that builds functional literacy for adults
- Books, resources and references for women and girls to learn about the daily local needs including hygiene, clean water, environment awareness, HIV/AIDS, informational technology and much more
- A community center and meeting room for women and community groups, space to have vocational workshops in areas concerning agriculture, HIV/AIDS scourge and micro business classes to name a few opportunities

**Resources:**

There are several and numerous resources that will be available at every child's reach in the Center and Library currently being set-up in Gulu District. However, the fewer are outlined below to illustrate simply the scope taken:

Books—Magazines—Newspapers—Maps—Reference Books—Music, Art and Technology Center, provide a clear image of what UARCL's vision is all about.

**Objectives:**

- a. To provide direct educational services and resources at one center to the girls in northern Uganda who have been kept behind the educational curtain for many decades as a result of the 20 years civil war.
- b. To provide public awareness about the great importance of sustainable educational development that involves girls and women in order to break the cycle of poverty.
- c. To provide training at a center that has easy access and resources which really promote the vision of equal and quality education internationally
- d. To make available resources for educators, researchers, lecturers, developmental activists, students and children ready for use in the northern region of Uganda
- e. To encourage international scholars and students have a well-designed and equipped Library in order to have knowledge about the issues at hand like: cultural differences, business, political and social sectors to gain insight and learn

leadership skills that will allow them to pursue an active life as a leaders in their civil society.

- f. To serve as a center at which information about building, training, staffing resources for a early childhood program that gives the child an early educational advantage and fosters the model of educational development from infancy where research has proven it a successful model, is provided and maintained.

### **Justification:**

As we talk about the justification or rationale of this project, we usually mean the reasons out of the many that fully support the cause of it. And after the preliminary checks and balances about the subject, the following below take its eminent approval:

1. There is no Resource Center and Library in the north of Uganda with such realistic objectives stated above.
2. The building in which UARCL is to be established will be constructed by TLC within 1-2 months which will easy the follow of our planned documentary due for Nov. 2006.
3. The building will have bookstore, 2 offices, reading hall and a Pit Latrine attached to it.
4. TLC will acquire enough land at a subsidized cost of \$5,000 in the heart of the district where the beneficiaries can access services.
5. We have enough Librarians on the local scene who are capable of rendering sufficient services

### **Constraints:**

There would be no problems at all had this one below not to have prevailed at hand:

- Lack of enough funds to make us move as more donations are made gradually.

## Budget Estimate

Item	Quantity	Unit Cost \$	Total \$
Land			5,000
Iron sheets	100	16	1,600
Cement	200 bags	15	3,000
Bricks	(60'x20') x 30,000 bricks	0.017	523.3
Iron Bars	40	8.13	326
Sand and Quarry stones	50 trips	21.5	1,076
Timber 6x2x4x3x4x2	680 pcs	2.32	1,581.39
Doors	6	70	419
Windows	8	35	279.1
Padlocks	6	3	18
Transport			1,744.2
Furniture and Fittings			1453.48
Labor			3,404.094
<b>Grand Total</b>			<b>20,424.564</b>

- Construction will take a minimum period of 1-2 months.
- \$1= 1,720 Uganda Shillings

Prepared by the present registered Regional—Africa office in Uganda.  
To be discussed, amended and agreed upon at the Board of Directors, by May 2006.

All members are invited to participate corresponding their views, resources and experiences.

Strategic Objectives	Strategic Goals		Performance Goals
<b><i>Create a secure world for children and women of northern Uganda</i></b>			
	<b>Regional cycle of poverty and illiteracy broken</b>	Launching and initiating educational materials for marginalized groups	<ul style="list-style-type: none"> <li>• Build strong networks and partnership with government and other NGOs</li> <li>• Maintaining and empowering children and women of the northern region</li> </ul>
<i>Achieve Sustainable Development based on self-reliance schemes</i>	<b>Sustainable educational development</b>	Increasing educational resources and libraries	<ul style="list-style-type: none"> <li>• Strengthening and equipping the Resource center and library established</li> <li>• Promoting education for girls and giving them a voice to be heard ---equal opportunities</li> </ul>
	<b>HIV/AIDS Prevention</b>	Implement an HIV/AIDS Prevention Curriculum in Center and region	<ul style="list-style-type: none"> <li>• Availing enough copies of the Curriculum to High Schools, Hospitals, NGOs, Governmental ministries and other adult groups at the center</li> <li>• Conducting consultative seminars, workshops and conference about the impact of the curriculum and the pandemic</li> </ul>

Strategic Objectives	Strategic Goals		Performance Goals
<b>Enhancing global peace and equality</b>			
Advance sustainable educational and social development	<b>Peace Education</b>	Ratify and advance the development of peace in the northern region of Uganda	<ul style="list-style-type: none"> <li>• Develop and promote a peace curriculum</li> <li>• Promote the identical issues related to human rights----with emphasis on women—ethnic minorities</li> <li>• Partnerships, initiatives and establish Memorandums of Understanding for efficient service</li> </ul>
	Safe water, Sanitation and hygiene	Formulating an action plan for continuing initiatives related to safe water, sanitation and hygiene.	<ul style="list-style-type: none"> <li>• Training local communities in participatory learning and action network to enhance community participation in management of water supply, sanitation and hygiene</li> <li>• Effective capacity building and funding of the projects approved</li> </ul>
Promote African Awareness Campaign and Global Education Opportunity -- Tourism Program (GEOTOP)	<b>Emergency Relief Response</b>	Exercise the spirit of charity and compassion for the victims of both natural and man made disasters	<ul style="list-style-type: none"> <li>• Effective delivery of assistance to the refugees and internally displaced persons and conflict victims</li> <li>• Lobby support and implement sustainable projects in the affected regions</li> <li>• Promoting Coordination to avoid duplication, overlapping and identify existing gaps and to optimize the use of meager resources</li> </ul>
	Management and TLC Excellence	Ensure a devoted and quality workforce supported by modern infrastructure and operational skills	<ul style="list-style-type: none"> <li>• A high-performing, well-trained and diverse workforce aligned with TLC Mission requirements</li> <li>• Secure, safe, and functional facilities serving domestic and overseas staff</li> <li>• Integrated budgeting, planning and performance management; effective financial management and demonstrated accountability</li> </ul>
<b>Strengthen partnership and Program capacities</b>			

## **Monitoring and Evaluation**

It is projected that construction will take a maximum period of 3 months. The maximum period will emerge as a result of the slow system of funding.

Monitoring and evaluation will be a continuous process and will be undertaken by both the donors and the project implementers. Both monthly and annual reports will be sent to the donors indicating the progress of the project at both construction stage and operational phase.

We continue believing that if any grant is offered to To Love Children in establishing its independent existence and support to the invisible community of northern Uganda, the project will take off successfully and other contributions will be made gradually and will make an overwhelming enrolment of beneficiaries up to 600 per day.

## Monitoring and Evaluation Plan

Objective	Output	Indicators of Success	Tools
<u>Focus:</u> All girls and women of northern Uganda---boys and men participate in all resources and programs	Children receiving quality education resources	Having more than 500 girl children served in the UARCL per day	Provision of resources required in the field of education by equipping the Resource Center and Library
<b><u>Objectives:</u></b>  1. To provide direct educational services and resources to marginalized groups of northern Uganda	A Global response to education for invisible children will be registered positively	Provision of adequate information and materials needed in the UARCL	Books, Magazines, Newspapers, Maps, Reference Books, Music, and computers/internet
2. To provide public awareness about the great importance of sustainable education	Education for girls will become an essential program to ensure sustainable development	Reduced rate of illiteracy in the northern region of Uganda	Newsletters, Radio and TV Talk show
3. To provide training at a center that has easy access and resources	Sustainable Educational development will be a reality	All involved partners having a common goal and vision for northern Uganda	Improved standards in education
4. To make available resources for educators, researchers, lecturers, developmental activists, students and children	A sustainable plan to promote education in the region will be housed	A greater number of girls able to live or attend school in order to break the cycle of poverty	<ul style="list-style-type: none"> <li>- Improved school curriculums</li> <li>- Trainers of Trainers, Seminars, Workshops etc.</li> </ul>

---

**Monitoring and Evaluation Plan continues**

5. To encourage international scholars and students have a well-designed and equipped Library	Lesser rate of poverty since materials will be all available for strategic planning in development	Girl Child education awareness, gender awareness campaigns, classes for life long learning to meet skills for work and development	Problem Solving, Stress Management, Decision Making Skills, Time Management, Creative Expression, Positive thinking
6. To serve as a center at which information about building, training, staffing resources for a early childhood program	Having 1,000 girls, women, men and boys trained quarterly in different development programs including Micro entrepreneurship	Understanding of the socio-political-economic global world we all live in, Literacy training and materials covering all types of literacy especially, science, math, economics, political, geography, information technology.	Training Manuals and Modules through seminars and workshops

**To Love Children Educational Foundation International Inc.  
Universal African Resource Center and Library  
THE PROGRAM TREND**

